

GOAL #1

INCLUSIVE SCHOOL ENVIRONMENT

Students and staff are actively involved in establishing & maintaining school-wide expectations in an inclusive school environment



★ SCHOOL IMPROVEMENT PLAN ★

LION LEADERSHIP



- Expand student leadership opportunities
- Monthly assembly led by students to celebrate achievements

PART of the PRIDE



- Acquire teaching materials and resources that reflect our diverse population

- Diverse literature used & embedded within the classrooms

HEAR me ROAR



- Staff to establish what the school code-of-conduct ROAR means for inside & outside the building common spaces

GOAL #2

DATA DRIVEN GOALS



Teaching teams will collect & use data to develop and set goals to help students become autonomous learners

★ SCHOOL IMPROVEMENT PLAN ★



AUTONOMOUS LEARNERS

- Students are involved in establishing a goal that they work on in a guided group for targeted literacy & numeracy instruction
- PLCs will send home a common welcome note at the beginning of the year to learn more about each student in each class
- PLCs will use common tools to learn more about learning styles & interests of students to enrich their learning



PLC & ASSESSMENT

- Each PLC will work together to create & use a midpoint checklist that reflects student performance relative to Achievement Indicators from the NB Holistic Curriculum for reporting on literacy and numeracy each term
- LES will continuously monitor progress in literacy by using the Early Grades Literacy Assessment (K-3), QSS (Quick Spelling Screener), QPS (Quick Phonics Screener) and the Comprehension Check-In Resources developed by the ASD-S Literacy Team (Grades 4-5)
- Teachers will begin to use the Math Formative Assessment Spreadsheet to monitor mastery of numeracy skills

GOAL #3

GLOBAL COMPETENCES



Students will develop Global Competencies through cooperative learning opportunities in the classroom, STEAM Room, & outside settings

★ SCHOOL IMPROVEMENT PLAN ★



OUTDOOR EXPLORATION

- The Outdoor Learning PLC will prepare a monthly lesson for teachers to complete individually or with a buddy class
- All students will participate in outdoor learning on a weekly basis with a Phys. Ed and/or Outdoor learning teacher



INNOVATION

- Classes will develop Global Competencies by accessing the STEAM Space on a weekly basis to complete projects/activities with our STEAM Teacher
- LES will have Technology Student Leaders and a Student STEAM Clubs
- Staff and students will develop Global Competencies by using the STEAM Learning Kits in their classroom. Upper elementary students will be familiar with logging into devices and using the Office 365 suite
- The STEAM PLC will prepare an additional 4 seasonal/special lessons that classes will have the opportunity to use